



## Classroom activities

### *Frankenstein* transcription

#### Activity summary:

You are a servant copying out the manuscript of *Frankenstein* in order to send a spare copy to another printer. Transcribe a page of Mary Shelley's original manuscript and compare it with the printed version. Comment on the differences.

**Suggested groups:** Y12-13.

#### Resources:

Access to the online version of the *Frankenstein* manuscript.

One or more copies of the printed text.

Word-processing facility or writing materials.

#### Learning Objectives:

\* Understand the processes of textual transmission.

\* Appreciate some of the changes authors make in editing some of their own works.

#### Further information:

An awareness of textual criticism is vital for biblical studies, where different readings, and the fragmented history of the text have a profound effect on theological and doctrinal matters. This task could therefore lead into collaborative work with Religious Studies groups.