



Classroom activities

***Frankenstein* needs filling in**

Activity summary:

In a world where Mary Shelley was never famous, you come across the manuscript of *Frankenstein*. You decide it would make good reading for the general public, but, frustratingly, one page has been partly torn out and covered in coffee stains. Looking carefully at the pages either side of the gap (*lacuna*), try to write a missing page of your own, so that the audience will not realise there is a problem.

Suggested groups: Y11-13

Resources:

Access to the online manuscript of *Frankenstein*.

Word processing or writing materials.

Learning Objectives:

*understand Shelley's style.

*understand detail of story.

*creative engagement with story.

*develop critical editorial skills.

AO and Syllabus links:

Literary heritage and imaginative writing skills. Focus on areas of composition, use of standard (and changing) English vocab and syntax.

Further information:

Teachers might like to specify which page students should replace, or for older / more able groups give them individual choice.

Students could edit each other's work.

This would work well as a homework task, or possibly a timed class one. What students write can be compared with the original. It might make for a good classroom display, for example.