



## Classroom activities

### Modern day meetings?

#### Activity summary:

Construct an online dating profile for Mary Shelley based on the information you can glean from her letters, writings, possessions and portraits in the exhibition. Some questions to think about:

What does she like to do?

What does she like to read?

How friendly does she seem?

What physical characteristics does she have?

**Suggested groups:** any, but particularly Y9-11.

#### Resources:

Full access to the exhibition materials is required.

Writing materials.

Computing access for downloading photographs.

#### Learning Objectives:

Intercultural understanding, accessing the lives and natures of our predecessors through their possessions, depictions and writings.

#### AO and Syllabus links:

Explore relationships and comparisons between texts (and objects), selecting and evaluating relevant material.

Relate texts to their social, cultural and historical contexts and traditions.

#### Further information:

Younger or less able groups could be given more structured profile forms to fill in.

This activity aims to encourage students to examine a range of evidence types.

It may lead to discussions on the nature of self-representation and portraiture, thinking about how people choose to be portrayed in official and unofficial media. This links, for example, to recent work by teenagers on facebook status photographs and the nature of their users.